	YEAR A 22/23	УЕАR В 23/24
AUTUMN Narrative	Topic Question: Who were the Egyptians? Book: The Egyptian Cinderella. Narrative: Write a fairy-tale based on The Egyptian Cinderella. Myths, legends and fables. Christmas advert writing - Aldi, Waitrose etc.	Topic Question: From Stone to Steel Book: Stone Age Boy Narrative: - Historical fiction/adventure story based on The Stone Age Boy. - Caligram poem - shape poems. - Christmas advert writing - Aldi, Waitrose etc.
Non-fiction	Topic Question: Who were the Egyptians? Book: The Egyptian Cinderella. Writing to inform: Non-chronological report on The River Nile. Diary writing - in the life of an Egyptian child. Writing to explain: Instructions on how to mummify a body. Writing to argue: Writing a debate on whether life was better now in the UK, or Ancient Egypt.	Topic Question: From Stone to Steel Book: Stone Age Boy Writing to inform: - Create a persuasive leaflet for the Christmas play Non-chronological report on The Stone Age Diary writing - as a stone age child. Writing to argue: - Stone Age or present day? Debate.
SPRING Narrative	Topic Question: Our wonderful world! Book: Texts from other cultures. Mufaro's beautiful daughters.	Topic Question: Rivers and Coasts Book: Wind in the Willows

	 Narrative: Explore stories from other cultures using The Literacy Shed. Write a narrative based on 'The Birthday boy' - Korean tale. Poetry: Poems from around the world. Stories with an historical setting - The Christmas Truce: The Literacy Shed. 	Narrative: - Innovate a narrative based on 'Paddle-to-the-Sea' Geography/fiction Explore 'Wind in the Willows' and recreate a similar narrative based on this text.
Non-fiction	Topic Question: Our wonderful world! Book: Texts from other cultures. Mufaro's beautiful daughters. Writing to explain: - Explanatory text - volcanoes. Writing to argue: - Persuasive text and argument around ecological issues. Writing to inform: - Non chronological report on volcanoes.	 Writing to explain: How does a river flow? Explanation text. Writing to argue: Persuasive text and argument around ecological issues. Writing to inform: Non chronological report on rivers and coasts, or specificallyThe River Severn.
SUMMER Narrative	Topic Question: How vile were the Victorians? Book: Oliver twist. Narrative: Writing a play script based on Oliver Twist. Stories with an historical setting, based on Oliver Twist: innovate.	Topic Question: The Americas Book: Holes Narrative: Write a letter back home as Stanley Yelnats, describing life at camp. Based on the text: Holes. The Literacy Shed - Home Sweet Home (recount)
Non-fiction	Topic Question: How vile were the Victorians? Book: Oliver twist. Writing to inform:	Topic Question: The Americas Book: Holes Writing to inform:

- Recount: Diary of a Victorian workhouse child (The Literacy Shed).
- Author study and biography on Charles Dickens (non-fiction).
- Newspaper article based on Oliver Twist (or Victorians).

Writing to argue:

- Victorian times or the present day? Persuasive argument.

- Non chronological report on North and South America: Living in North & South America: The USA (text).
- - Diary recount from 'Zero' (Text: Holes).
- Newspaper article for the stolen shoes (Text: Holes).

Writing to argue:

- America or UK? Formal debate.