

	Year A (2022/23)			Year B (2021/22)		
	Autumn Term What Shall We Play Today? (History/Science bias)	Spring Term What Could I Be Famous For? (History)	Summer Term (Farm park visit/Slimbridge visit) What Did Old MacDonald Have On His Farm? (Geography/Science)-	Autumn Term Why Did London Burn? (Science/Geog)	Spring Term What's Down At The Bottom Of The Garden? (Science/Geog)	Summer Term-Seaside visit (last half-term) Do You Like To Be Beside The Seaside Or Deep In The Dark Woods? (Geography/History)
English	Label/lists and captions- Labelling toys/writing captions for favourite toys. Narrative: Imaginary settings- 'That Rabbit Belongs to Emily Brown'- Cressida Cowell 'Toys in Space' by Mini Grey Author study-Shirley Hughes (Dogger and exploring her poetry)	Fairy tales/traditional tales- Jack and the Beanstalk, Ugly Duckling, 3 Little Pigs, Goldilocks Instructions- Making a home/bridge and writing instructions. Pancake day instructions. Narrative diary- Brunel/Florence Nightingale diary entry	Story from another setting- Handa's Surprise and comparing to Little Red Hen Monkey Puzzle Poetry-riddles, farm animals- presenting riddles. Non chronological reports and glossaries-link to animals. Then presenting this information to an audience.	Labels /lists and captions- Weather symbols and captions for weather scenes. Poetry-linked to seasons (acrostic poetry/senses poems) Instructions-linked to seasonal Autumn Art and writing instructions for how this was created. Room on the Broom-rhyming focus Narrative diary-Samuel Pepys Fairy/traditional tales- Cinderella, Hansel and Gretel, Little Red Riding Hood	Author study-Nick Butterworth (Jasper's Beanstalk and Percy the Park Keeper stories-comparing these stories) Non chron. reports and Glossaries- minibeasts Supertato	Recounts (diary)- Letter as Dick Whittington Stories based on where people have been-Story based in the woods (Anthony Browne, the Tunnel and the Gruffalo). Presenting information about the seaside-seaside poetry (commotion in the ocean) Postcard from the seaside
Science	<u>Seasonal Changes</u> Observe changes across 4 seasons, including how weather changes. Describe how day length varies. <u>Everyday Materials-link to toys</u> Objects & what they're made of. Identify & name variety of EM's. Describe properties of variety of EM's. Compare & group EM's based on simple properties.	<u>Animals (humans)</u> Identify basic parts of human body (senses) <u>Plants</u> Identify & name variety of common plants/trees. Identify structure of flowering plant/tree	<u>Animals</u> Identify & name variety of common animals (vertebrates). Describe & compare their structure. Identify common carnivores, herbivores & omnivores-focus on farm animals.	<u>Seasonal Changes</u> Observe changes across 4 seasons, including how weather changes. Describe how day length varies. <u>Uses of Everyday Materials (EM)-link to making houses</u> Identify suitability of EMs for particular uses. Explore how some solids change shape by squashing, bending, twisting, stretching.	<u>Animals, inc. humans</u> Animals have offspring which grow into adults. Basic needs of animals for survival (water, food, air) Importance to humans of good diet, exercise & good hygiene. <u>Plants</u> How seeds & bulbs grow into mature plants. Plants need water, light, & temp to grow.	<u>Living things & their Habitats-comparing seaside and woodland animals</u> Explore/compare living, non-living & never-lived. Living things & their habitats - provide all basic needs for plants/animals & inter-dependence. Identify & name variety of plants & animals in their habitats. Describe idea of simple food chain.

History	How people lived in the past-comparing today's toys to parents/grandparents.	Significant People across the ages-Florence Nightingale and Brunel-ask questions about these famous people, placing their life events on a timeline, recalling facts about their lives, thinking about how their lives have impacted our lives today	How has farming changed over time-compare old farming machinery to present day machinery	Great Fire of London-timeline of events, exploring recounts of the fire, recalling what happened...		Local history of Gloucestershire- History of Forest of Dean and comparing to the history of the seaside
Geography		Settlements Cities, towns and villages Homes around the world (using grid references)	Contrasting human and physical features in Ashleworth and Kenya Exploring African artefacts	Seasons Seasonal/daily weather- weather week focus Naming parts of UK, continents and Oceans North, South, East, West	Fieldwork Maps and plans-locating beans on map of where they grow. Create a simple map of the school grounds. Minibeasts at home and abroad (compare UK/Australia)-locate these on a map	Gloucestershire-comparing our area to a local seaside resort (physical.human features)-writing postcards from the seaside, use of aerial images of seaside/forest of dean
R.E.	Unit 1.2 Who do Christians say made the world? (Harvest) Unit 1.10 What does it mean to belong to a faith community?	Unity 1.1 What do Christians believe God is like? Unit 1.7 Who is Jewish and how do they live? (Part 1)	Unit 1.7 Who is Jewish and how do they live? (Part 2) Unit 1.9 How should we care for the world and for others, & why does it matter?	Unit 1.6 Who is Muslim and how do they live? (Part 1) Unit 1.3 Why does Christmas matter to Christians?	Unit 1.6 Who is Muslim and how do they live? (Part 2) Unit 1.5 Why does Easter matter to Christians?	Unit 1.4 What is the 'good news' Christians believe Jesus brings? Unit 1.8 What makes some places sacred to believers?
Art/DT	Self portraits Colour mixing Drawing/sketching (charcoal and chalk) Make puppets (link to toys)	Artist study- Vincent van Gogh, L.S. Lowry Make bridges Cookery-making porridge, biscuits linked to traditional fairytales	Painting African patterns Investigating dyeing and weaving Make a mud hut	Collage- Great Fire of London Collage picture Claude Monet artist study- focus on his work around water Design and make house for Great Fire of London/boats	Georgia O'Keeffe-flower art, observations drawings and paintings/use of pastels Sculpture- Design and make a minibeast sculpture using clay	Printing Photography-seaside postcard designs Cookery-Gruffalo cookery, design/make/evaluate a healthy sandwich for the gruffalo, make gruffalo crumble
Music	Toy story music Charanga-Rhythm in the way we walk. Christmas songs	Music Tuition Charanga- In the Groove	African music Charanga-Round and round Your imagination	Weather/Autumn songs Charanga-Hands, feet, heart. Christmas songs-Ho Ho Ho	Music Tuition Charanga-Zootime song	Local composer focus Gustav Holst/Elgar Charanga-Friendship song
Computing	What is technology? Identifying technology and its uses. Basic keyboard and mouse skills (word) IT DL	Is painting messy on a computer?! Using technology for art. IT	What's in Our Digital World Children will discover how technology helps us in our day to day lives (including in the home linked to LC) Emphasis on e-safety. DL	Am I a programmer? Children will use a variety of iPad and online coding platform to learn basic algorithmic sequences. CS	Who else uses technology? Computing in the workplace (emergency services etc) DL	E-safety Cyber bullying SMART acronym Privacy settings Password security IT

PSHCE	Keeping Safe2 /Growing and Changing	Myself and my Relationships/Self awareness	Healthy and Safer Lifestyles (Y2- Drugs)	My Relationships My Emotions	Citizenship Keeping Safe 1	Understanding Democracy/ Heathy and Safer Lifestyles
Cultural Capital	Bringing in favourite toys and class tea party with parents/grandparents to compare toys.	Ugly Duckling/traditional fairytale performance?	Trip to Farm Park/Slimbridge How can we help people in Africa?-fundraising ideas.	Fire service visit-setting fire to houses?!	Mosque visit	Seaside visit
British Values						