

GENERAL RISK ASSESSMENT FORM

ASSESSMENT DETAILS:			
Task/activity:	School Dog	Location of Activity:	Ashleworth Primary School
Name of Person(s) Undertaking Assessment:	Richelle Daniels Andrea Williams	Date of Assessment:	Monday 14 th March 2022
Reference Number:		Planned Review Date:	September 2022
How Communicated to Staff:	Via email and printed copy available at school	Date Communicated to Staff:	Monday 14 th March 2022

This is a risk assessment for a School Dog which is a cocker spaniel called Bailey. Bailey's owner is Andrea Williams Class 2 teacher. Bailey will predominately be kept in Class 2 with Andrea Williams.

HAZARD IDENTIFICATION AND CONTROL MEASURES:				
Identify significant hazards	Identify who might be harmed and how		Identify precautionary measures already in place	Identify additional controls required to reduce risk
List of significant hazards <i>(Something with the potential to cause harm)</i>	Who might be harmed?	Type of harm	Existing Control <i>(Actions already taken to control risk)</i>	Additional Controls <i>(Required actions to reduce risk)</i>
Dog hair and dust from the dog may play a part to an allergic response e.g. asthma	Pupils, Visitors, Employees	Asthma attack, other allergic responses	Bailey will be brushed at home and his coat kept in a good condition to prevent him moulting.	<p>Pupils who are identified with allergies will have minimal contact with the dog.</p> <p>If the child has an allergic reaction of any sort the first aider takes charge and the procedure for that child will be enforced.</p> <p>If a child who has not been identified with an allergy has an allergic reaction, then the first aid procedure is followed.</p> <p>After the reaction, the pupil will have minimal contact with the animal</p>

				depending on the severity of the reaction and the risk assessment for that child.
Handling of the dog	Pupils, Visitors, Employees	Bite or scratchers	<p>Dog Is slowly introduced into school environment.</p> <p>Bailey will be kept with Andrea Williams.</p> <p>Bailey will be on a lead when walking around school when necessary.</p> <p>Bailey's lead will be in school at all times.</p>	Children to be taught to approach the dog when asked by teacher. Children may be asked to undertake certain tasks for the dog e.g. feed the dog. These tasks not be done for the first three months. Children told not to approach the dog if there is no-one else around.
Handling of the dog	Pupils, Visitors, Employees	Ill health	Dog not to in school if ill, adult will always be present if a child near the dog.	Children to be wash hands and have good hand hygiene after contact with dog especially if eating or drinking afterwards.
Walking the dog around school (interior)	Pupils, Staff, Visitors	Bites/Scratches	<p>The dog will be walked around school only with Andrea Williams.</p> <p>Bailey will be on a lead when walking around school when necessary.</p>	Dog is trained to walk to heel.
Walking the dog external areas of school	Pupils, Staff, Visitors	Ill Health	<p>Bailey will be kept with Andrea Williams.</p> <p>Bailey will be on a lead when walking outside of school when necessary.</p>	
Toilet Training	Pupils, Staff, Visitors	Ill health	The dog will be taken on a lead to an identified external area which is not accessed by children to prevent any diseases.	<p>Accidents to be cleaned up and disinfected.</p> <p>Hands to be washed thoroughly after handling any urine or faeces.</p>

			The faeces to be bagged and disposed of in the correct manner.		
Fleas	Pupils, Visitors	Staff,	Flea bites	The dog is treated for fleas and worms regularly. Bailey is brushed and taken to the grooms on a regular basis.	Bailey not to be in school if he does have fleas and appropriate cleaning carried out if he has been in school previously.